

Name	Cleannah Sweeney and Christa Miyoni			Group No. 42	
Criteria	7/6	6/5	5/4	4/3	3/2/1
	Group Component				
Microteaching	The key messages of the lesson are very effectively conveyed using strategies that demonstrate innovative use of ICT.	The key messages of the lesson are effectively conveyed using strategies that demonstrate very good use of ICT.	The key messages of the lesson were conveyed using strategies that demonstrated good use of ICT.	The key messages of the lesson and the use of ICT were not always clear.	The session was poorly presented with unsatisfactory use of ICT.
	Students were highly engaged and questions were answered with a very high degree of confidence	Students were highly engaged and questions were answered with a high degree of confidence.	Students were engaged and most questions were clearly answered.	Students were engaged at times and very few questions were answered effectively.	Student engagement was poor and most of the answers were unclear.
Activity plan	The activity plan on Wordpress# is flawless, clear and a teacher who teaches a similar age group will have no problems in implementing it in their class.	The activity plan on Wordpress# is clear and a teacher who teaches a similar age group will have minimum problems in implementing it in their class.	The activity plan on Wordpress# is generally well thought out and a teacher who teaches a similar age group will be able to implement it with further clarification.	The activity plan on Wordpress# has some good ideas and a teacher who teaches a similar age group will be able to implement it after significant clarification.	The activity plan on Wordpress# needs a lot more thought in all aspects.
	The activity plan is highly logical, flawless, and demonstrates a seamless connection between the learning sequence and ICT.	The activity plan is logical and very good and demonstrates a very good connection between the learning sequence and ICT.	The activity plan is good and demonstrates a good connection between the learning sequence and ICT.	The activity plan demonstrates some connection between the learning sequence and ICT.	The activity plan needs more thought.
ICT Product/ Resource	The resource is a highly innovative and effective model that has the potential to enthuse, motivate and engage students for the intended purpose	The resource is innovative and a suitable model which has the potential to motivate and engage students for the intended purpose	The resource is a satisfactory model for the intended purpose.	The resource has issues and does not clearly demonstrate the link with the intended purpose.	The resource does not clearly demonstrate a link to the intended purpose.

CRB935
ASSIGNMENT 2
MARKING CRITERIA

The resource demonstrates a highly effective use of the software that can lead to substantive student learning for the intended age group.	The resource demonstrates an effective use of software that can lead to student learning for the intended age group.	The resource demonstrates a satisfactory use of software that can lead to student learning.	The resource demonstrates a limited use of the software that can influence some aspects of student learning.	The resource does not demonstrate a satisfactory use of software .
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Individual Component

The rationale for the choice and integration of technologies for the identified content is very clear and is supported by convincing evidence from the literature.	The rationale for the choice and integration of technologies for the identified content is clear and is supported by evidence from the literature.	Some evidence from the literature supports the rationale for the choice and integration of technologies for the identified content.	Limited evidence from the literature for the choice and integration of technologies for the identified content has been provided.	The rationale for the choice and integration of technologies is unclear.
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The rationale for the choice and integration of pedagogies for the identified content is very clear and is supported by convincing evidence from the literature.	The rationale for the choice and integration of pedagogies for the identified content is clear and is supported by evidence from the literature.	Some evidence from the literature supports the rationale for the choice and integration of pedagogies for the identified content.	Limited evidence from the literature for the choice and integration of pedagogies for the identified content.	The rationale for the choice and integration of pedagogies is unclear.
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Literacy	Verbal, written and digital literacy are of an excellent standard as demonstrated in the assignment and through class participation	Verbal, written and digital literacy are of a high standard as demonstrated in the assignment and through class participation	Verbal, written and digital literacy are of a satisfactory standard as demonstrated in the assignment and through class participation	Verbal, written and digital literacy are inadequate in some areas	Verbal, written and digital literacy are inadequate in all aspects
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Your Wordpress page needs to be password protected – until the assignment is submitted. You may want to make it public afterwards. You will need to provide the password to the tutor for marking. Ensure that this is correct and the page (together with link to the resource works). Where the resource format is not compatible with Wordpress, you will need to burn it to a DVD and submit it with the rest of your assignment.

Comments/Grade